

Chapter 1: Introduction to The Diversity of Life

- Properties of Life
- Organization of Life
- Biological Themes and Unifying Theories
- Scientific Method

Biology: study of living things

Living things can be divided into 6 kingdoms

Properties of Life

But what does it mean to be alive? Living organisms and many non-living things share three properties

- Complexity
- Movement
- Response to stimulation

All living organisms share 5 basic properties

1. Cellular Organization: All are composed of at least one cell
2. Metabolism: All use energy
3. Homeostasis: All maintain stable internal conditions
4. Growth and reproduction
5. Heredity: All have a genetic system that is based on DNA (Deoxyribonucleic acid)

The Organization of Life

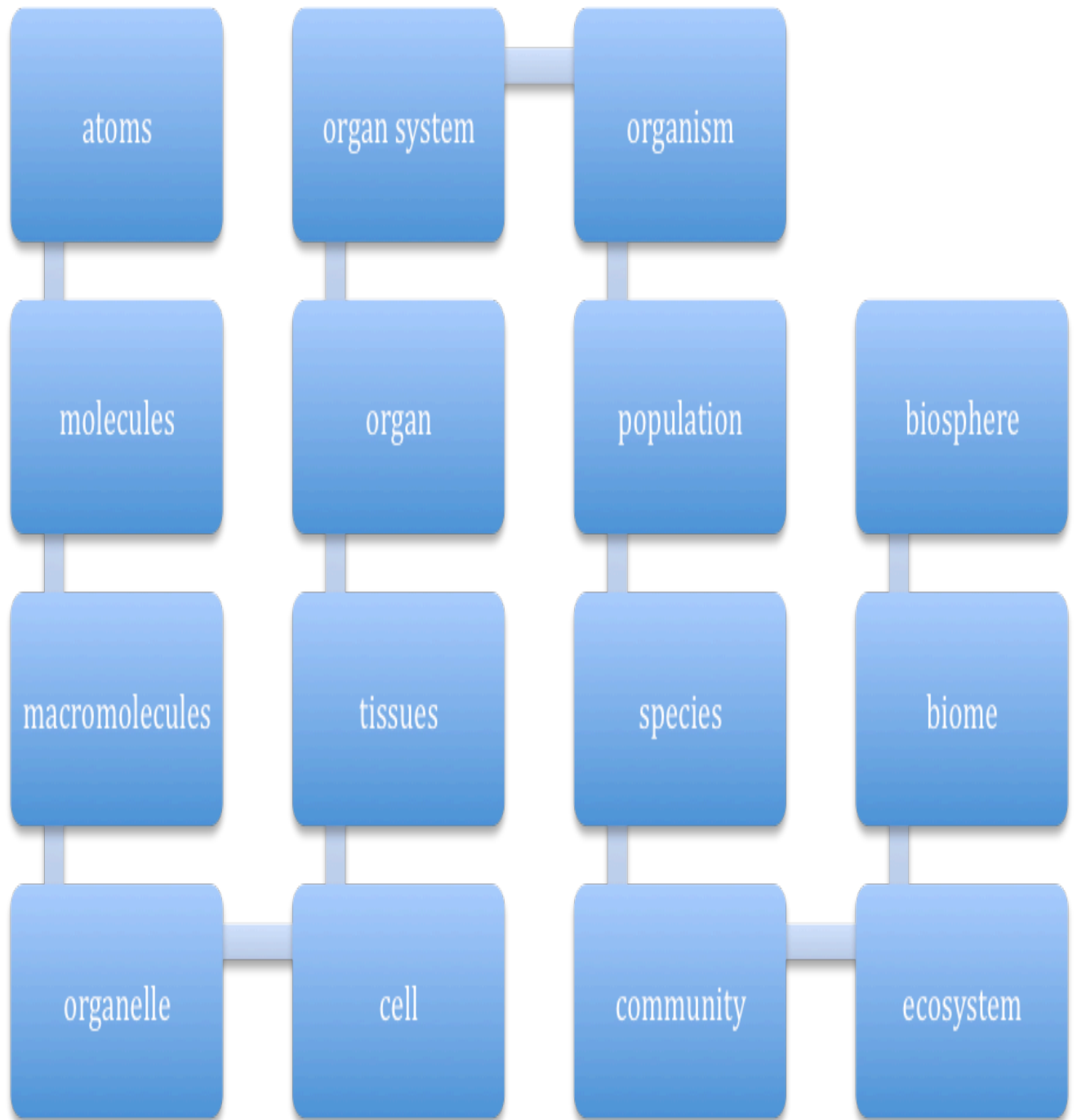
Living organisms function and interact with each other at many levels. These levels are organized in a hierarchy of increasing complexity

- Cellular Level
- Organismal Level
- Populational Level

Each higher level contains novel properties not present at the simpler level of organization

- These properties are termed emergent properties

The Organization of Life



5 general themes unify and explain biology as a science

1. Evolution
2. Energy flow
3. Structure determines function
4. Cooperation
5. homeostasis

- 1. Evolution:** The genetic change in a species over time
It is a result of a process termed natural selection
Variation may also be caused by artificial selection
- 2. The Flow of Energy:** All living organisms require energy
The sun is the source of energy for ecosystems.
Plants capture energy via photosynthesis.
They then act as an energy source for other organisms
- 3. Cooperation:** Cooperation between organisms is critical for evolution. Symbiosis occurs when two organisms of different species live in direct contact.
- 4. Structure Determines Function:** Biological structures are well suited to their function. This is true at every level of organization.
- 5. Homeostasis:** All living organisms act to maintain a relatively stable internal environment. Maintaining homeostasis requires a lot of signaling back-and-forth between cells.

Stages of Scientific Investigation

- Facts, Hypotheses and Theories.
- Observable, verifiable truths are facts.
- Testable explanations for them are hypotheses.
- Well, supported hypotheses are theories.

Theory and Certainty

Theory: a set of hypotheses that have been tested many times and not rejected

It indicates a higher degree of certainty

However, there is no absolute truth in science

So the acceptance of a theory is provisional

To scientists, a theory represents that of which they are most certain.

To the general public, a theory represents lack of knowledge or a guess

The scientific “method”: A series of logical “either/or” predictions tested by experiments to reject alternative hypotheses

Four Theories Unify Biology

1. The Cell Theory
2. The Gene Theory
3. The Theory of Heredity
4. The Theory of Evolution

<p>The Cell Theory: Organization of Life</p>	<p>Robert Hooke, 1665: Discovered cells Anton van Leeuwenhoek, 1670s. Discovered single-celled life Matthias Schleiden & Theodor Schwann, 1839 All living organisms are composed of cells Cells are the basic units of life Rudolf Virchow, 1866. All cells come from other cells</p>
<p>The Gene Theory: Molecular Basis of Inheritance</p>	<p>The information that determines what an organism is like is encoded in its genes Genes are located along DNA molecules The entire set of DNA instructions that specifies a cell is termed its genome</p>
<p>The Theory of Heredity: Unity of Life</p>	<p>1st advanced by Gregor Mendel in 1865 genes are inherited as discrete units Later, others proposed the chromosomal theory of inheritance . Genes are physically located on chromosomes</p>
<p>The Theory of Evolution: Diversity of Life</p>	<p>1st advanced by Charles Darwin in 1859 diversity of living world due to natural selection "descent by modification" All living organisms are related to one another in a common tree of life</p>

Biologists divide all living organisms into domains

